

Assessment Chart				Algebra 2
Unit 1 Functions				
Content Objectives:	Required Activities			
	Formative Assessment			Summative Assessment
	Knowledge/ Understanding Level Activities	Application Level Activities	Higher order/Hands-on Activities	
Co 1-Co 4: Grade Uploaded Date <u>Aug 18</u>				
Co1: Combining functions	Complete practices on KhanAcademy.	Post your answers for discussion questions on your website.	<u>Student Video:</u> Explain how functions are shifted and stretched. Please include every kind of stretch and shift in your handout.	<u>Quiz 1</u> B-Aug 16 A-Aug 17
Co2: Composing functions				
Co3: Shifting functions				
Co4: Stretching functions				

Algebra 2- Quiz 1	
15 questions for 40 minutes	
Topics included	Pr 1.1 Evaluate composite functions Pr 1.2 Evaluate composite functions: graphs & tables Pr 1.3 Find composite functions Pr 1.4 Shift functions Pr.1.5 Transforming functions

Discussion Questions

When you do your website post, please use "**Unit 1 CO x Discussion, Author**" as the title of your post.

Discussion Questions:

Co 1:

- 1.1 How do you feel about $2x^5 + 3x^5 = 5x^{10}$?
- 1.2 What does $(f-g)(x)$ equal to?
- 1.3 How do we feel about $3x^2 \cdot 2x^3 = 6x^6$?
- 1.4 Please write down your work for $(4n^3 + 24n^2 + 12n - 39) \div (n + 5)$
(Take a picture and post your work on your website.)

Co 2:

- 2.1 What is function composition? (Less than 50 words)
- 2.2 What does $(h \circ g)(4)$ mean?
- 2.3 How do we evaluate composite functions using the table?
- 2.4 How do we evaluate functions using graphs?
- 2.5 Please break down the process of finding composite functions.

Co 3:

- 3.1 Please organize a table explaining the effects of shifting functions
- 3.2 Please give an example of how to graph shifting functions

Co 4:

- 4.1 Please organize a table showing how functions can be reflected.
- 4.2 Explain the effect of compressing functions
- 4.3 Please give me an example of compressing and reflecting functions.